

## BWV1 Pacing Guide—2023-24

### Texts used this quarter:

*Welcome To The Story: Reading, Loving and Living God's World* – Stephen J. Nichols

*Christian Beliefs: Twenty Basics Every Christian Should Know* – Wayne Grudem

*The Holy Bible* (I will use the ESV)

Various Articles and Assignments on Weebly ([allencagle.weebly.com](http://allencagle.weebly.com))

Week	Date	Topic	Reading:	Assignment Due At the Beginning of Class:
1	8/17	Intro to Class; Syllabus; Pacing Guide	You should have gone over the Syllabus and Pacing Guide at home before class	Print Syllabus and Q1 Pacing Guide and bring to class (on Weebly)
2	8/22	Worldview and Story	Ch. 1 (Nichols)	Complete Worldview and Story Assignment
	8/24	Creation	Ch. 2 (Nichols) Ch. 4, 7 (Grudem)	Complete Creation Assignment
3	8/29	The Fall	Ch. 3 (Nichols) Ch. 8 (Grudem)	Complete The Fall Assignment
	8/31	Redemption and Restoration	Ch. 4-5 (Nichols)	Complete Redemption and Restoration Assignment
4	9/5	<b>LABOR DAY</b>		
	9/7	The Mission of God's People	Ch. 6-7 (Nichols)	Complete The Mission of God's People Assignment
5	9/12	Living In The Story; Worldview Questions	Ch. 8-10 (Nichols)	Complete Worldview Questions Assignment (on Weebly)
	9/14	Bibliology and Revelation	Ch. 1 (Grudem) The Chicago Statement of Biblical Inerrancy (pg. 156-163 of Grudem)	Complete Bibliology and Revelation Assignment (on Weebly)

6	9/19	Nature of God; The Trinity	Ch. 2-3 (Grudem) The Apostle's Creed, The Nicene Creed, (pg. 153-155 of Grudem)	Complete Nature of God and The Trinity Assignment (on Weebly) Begin memorizing The Apostle's Creed for Theology Test (if you haven't already). Memorize the version on Weebly, NOT in the Grudem book.
	9/21	Christology	Ch. 9 (Grudem) The Chalcedonian Creed (pg. 155 of Grudem)	Complete Christology Assignment (on Weebly)
7	9/26	Atonement and Salvation, pt. 1	Ch. 10-12 (Grudem)	Complete Atonement and Salvation, pt. 1 Assignment (on Weebly)
	9/28	Atonement and Salvation, pt. 2	Ch. 13-14 (Grudem)	Complete Atonement and Salvation, pt. 2 Assignment
8	10/3	The Christian Life	Ch. 15, 5, 17 (Grudem)	Complete The Christian Life Assignment
	10/5	Eschatology	Ch. 6, 16, 18-20 (Grudem)	Complete Eschatology Assignment (on Weebly)
8b	10/10	Q&A Day; Theology Test Review		Print Study Guide (on Weebly) and bring it to class
	10/12	<b>FALL BREAK</b>		

\*You will have a Take-Home Theology Test to complete, due October 19

\*\*Begin working on your Worldview Essay. It will be due at the end of the second week of Q2, October

## **Week 2**

### **Worldview and Story (Nichols ch. 1)**

1. Nichols talks about the importance of understanding the Bible as a "story." Why does Nichols believe it is important to understand the Bible as a story? (See pages 22-23)
2. List the 4 stages of the "Plot Line" of the Bible.
3. What does Nichols mean that the Bible is "our" story?

4. What are some ways the Bible's story is different from other stories? (2-3 sentences)

### **Creation (Nichols ch. 2; Grudem ch. 4, 7)**

1. What does it mean for human beings to be created in God's image? What implications does this have for how we live and how we ought to treat others? (3-4 sentences)
2. From Grudem, "Why were we created? What are some specific examples of ways we can fulfill the purpose for which we were created?" (2-3 sentences)
3. What do you think Grudem means when he says, "In Jesus we see God's likeness as it was intended to be. And because of Jesus, we will eventually be changed to reflect God's image as we were intended to do"? How does Christ enable us to be the image of God? (3-4 sentences)
4. How might someone's view of humanity change if they didn't think all people were made in the image of God? (2-3 sentences)

## **Week 3**

### **The Fall (Nichols ch. 3; Grudem ch. 8)**

1. Why is it important for our understanding of sin to be "theological," that is, in relation to God and his character?
2. Read Romans 5:12-19. How did sin enter the world? What does Paul compare the entrance of sin to? (2-3 sentences)
3. What should our response be when we sin? How can we be sure God forgives us? (2-3 sentences)
4. Read Romans 6:1-23. According to Romans 6:12-14 sin does not have (dominion) over us. Why do we still sin? (2-3 sentences)

### **Redemption And Restoration (Nichols ch. 4-5)**

1. In chapter 4, Nichols talks about various terms related to redemption. In your own words, define the following concepts: Justification (pp 57-58); Reconciliation (59-60). (2-3 sentences)
2. Read Romans 3:21-26. According to these verses, how does justification happen?
3. Nichols writes about how Americans tend to be "individualistic." (P 64) Why is it important to think about more than just ourselves when we think about the gospel?
4. After reading chapter 5, write a reflection paragraph (4-6 sentences) on the idea of heaven. Here are a few questions that may help you think through what to write: (You do not necessarily have to answer all of these) What do you understand heaven to be like? Did this chapter help clear up some ideas about heaven? What questions do you still have about heaven? How does a vision of heaven give us hope for living now?

## **Week 4**

### **Labor Day**

### **The Mission of God's People (Nichols ch. 6-7)**

1. What do you think of when you hear the word, "mission?"
2. List the "three elements of a good story" that Nichols discusses on pages 92-93 and write one sentence on how each are developed in the Bible.

3. Pick the character you most identify with discussed by Nichols on pages 98-100 (Peter, Paul, Mary). In what ways are you similar or different from the character you picked? What can you learn from them in what it means to follow Jesus and join his mission? (4-6 sentences)
4. Nichols begins chapter 7 with a quote from C.S. Lewis. Write 3-4 sentences on what that quote means. (Here is the quote: "A man can no more diminish God's glory by refusing to worship him than a lunatic can put out the sun by scribbling the word "darkness" on the walls of his cell.")
5. What is "the belly button syndrome" and how does that relate to God's people living on mission? (See page 110) (2-3 sentences)
6. Look at the two lists of questions on page 116. Pick 4 questions (2 from each list) and then read John 3:1-15. Answer the questions you have picked about that passage of scripture.

## **Week 5**

### **Living In The Story (Nichols ch. 8-10)**

1. Nichols says "obeying and following God flows from love for God." (121) What does this statement mean and why is important for Christian's to understand this concept? (2-3 sentences)
2. Read 1 Corinthians 13. How does the biblical idea of love differ from popular ideas about love? (2-3 sentences)
3. On pages 134, Nichols talks about how everything we do matters to God, "even flipping burgers." Write 2-3 sentences on what type of job or career you would like to have one day and how you can participate in God's plan through your work.
4. In chapter 10, Nichols gives a number of practical helps for engaging in God's Word. After reading this chapter, write a plan for how you could personally engage in God's Word. (3-4 sentences)

### **Bibliology and Revelation (Grudem ch. 1; Chicago Statement)**

1. Read Psalm 19:1-4. Besides Scripture, where else has God revealed himself? (1-2 sentences).
2. List the 4 characteristics of the Bible that Grudem talks about.
3. Choose one of the above terms from question #2. What would happen if the Bible did not have one of these features? (As in... "If the Bible was not authoritative... clear... necessary... sufficient, then...") (2-3 sentences)
4. Choose one of the above terms. How should this aspect of the Bible change the way you approach Scripture personally? (As in... "Because the Bible is authoritative... clear... necessary... sufficient, then...") (2-3 sentences)
5. What role does the Holy Spirit play in Bible reading? (2-3 sentences)
6. Read the Chicago Statement on Biblical Inerrancy (pg. 156-163). In your own words, what are three important ideas/concepts from the Statement? What questions do you have about the statement?

## **Week 6**

### **Nature of God; The Trinity (Grudem ch. 2-3; Apostles' Creed; Nicene Creed)**

1. Choose 3 of God's attributes from ch. 2. Write at least one sentence on how each of these should change the way you relate to God in prayer, Bible reading, church, etc. (3-4 sentences).
2. Some of God's attributes are incommunicable (we cannot share in the attribute), and some of them are communicable (we can share in the attribute). Which of God's attributes from ch. 2 are incommunicable? Which of God's attributes from ch. 2 are communicable? Which of his communicable attributes do you wish to imitate? Write a short prayer asking God to help you grow to be more like him. (4-6 sentences)
3. Read the Apostles' Creed and the Nicene Creed (pg. 153-155). In your own words, what are three important ideas/concepts from the Creeds?

### **Christology (Grudem ch. 9; Chalcedonian Creed)**

1. Why is it important that Jesus is fully human? How is this encouraging? (2-3 sentences)
2. Why is it important that Jesus is fully God? How is this encouraging? (2-3 sentences)
3. What are some things that people say about Jesus that do not capture his being fully God and fully man? (2-3 sentences)
4. Read the Chalcedonian Creed (pg. 155). In your own words, what are two important ideas/concepts from the Creed? What are two questions you have about something that was said in the Creed? (4-6 sentences)
5. Read John 1:1-18. According to this passage, what did the Word do? How did the world react to him? Who do you think the Word is? (2-3 sentences)

## **Week 7**

### **Atonement and Salvation, pt. 1 (Grudem ch. 10-12)**

1. Why must God punish sin? (1-2 sentences)
2. Why was it necessary for Christ to live a perfect life? (1-2 sentences)
3. Why was it necessary for Jesus to be truly, physically resurrected? (2-3 sentences)
4. How do the New Testament authors present election? How should this influence the way we understand it? (2-3 sentences)
5. How does the doctrine of election affect the way we think about evangelism? Should we evangelize? Does election encourage or discourage you from sharing your faith? (3-4 sentences)
6. Reflect on ch. 12. Is this teaching new to you? What do you think about it? Do you think it reflects what the Bible teaches? Why or why not? (3-4 sentences)
7. Read the poem "Accepted In The Beloved." (<http://www.hymntime.com/tch/htm/a/c/c/e/accepted.htm>). What is the main point of the poem? Do you ever struggle with believing or understanding that God would accept you?

### **Atonement and Salvation, pt. 2 (Grudem ch. 13-14)**

1. What are the two types of "calling" and how are they different? Include an example of a verse that describes each type of calling. (2-3 sentences)
2. What are "the facts concerning salvation?" Why isn't it enough to just affirm these facts? (3-4 sentences)
3. What are two aspects of trusting that God will save you? Define them. (2-3 sentences)
4. What is justification? How are we justified? (3-4 sentences)
5. What do we contribute to our salvation? Does God expect us to earn it? If that's the case, do you think we can lose our salvation? (more on this in ch. 15) (3-4 sentences)

6. Read the following passages: John 16:13; John 16:8; 1 Corinthians 12:1-7; John 3:5, 8; Romans 8:11; John 14:16; 2 Thessalonians 2:13; 1 John 3:24; Romans 8:26. What do we see the Holy Spirit doing in the life of the believer? (at least 5 examples)

## **Week 8**

### **The Christian Life (Grudem ch. 15, 5, 17)**

1. From Grudem, "How is sanctification different from justification?" (2-3 sentences)
2. Why can't Christians lose their salvation? How can we be assured of our salvation? (2-3 sentences) [If you do not believe this doctrine, write a paragraph describing why you believe it is wrong.]
3. Why should we pray? Give at least 2 reasons. (2-3 sentences)
4. What are the differences between the visible and the invisible church? (2-3 sentences)
5. What are the two marks of a Christian church? Does your church do these things? (2-3 sentences)
6. Do you think it's important to belong to a local church? Do you think you could fulfill all 3 "ministries" of the church by yourself?

### **Eschatology (Grudem ch. 6, 16, 18-20)**

1. How should Christians think about death? What word does Scripture use to describe a believer who has died? (2-3 sentences)
2. Read 1 Corinthians 15:1-58. How can we be sure Christ was raised from the dead? What does Paul encourage the Corinthian believers to respond, since Christ has defeated death? (2-3 sentences)
3. What should all Christians believe about the return of Christ? (2-3 sentences)
4. What response should we have to the return of Christ? Do you look forward to it? Why or why not? (2-3 sentences)
5. Name 3 ways our lives change in light of the final judgment? (3-4 sentences)
6. What will God do to creation after Christ's return? Where will believers live? (2-3 sentences)
7. How is God's plan of restoration good news for today? (2-3 sentences)